

# CHIJ St. Theresa's Convent



## STC Welcomes You!

### Registration Day for 2024 Sec 1 Students

Thursday, 21 December 2023



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Steadfast in Duty

# Presentation Outline

Timing	Programme	Remarks
9am-9.35am	Welcome Remarks & Introduction to Key Theresian Experiences and Programmes	Mrs Jenny Leong Principal
9.35am-9.45am	Mother Tongue & Foreign Language Matters	Mdm Lee Chai Yen HOD MT
9.45am-9.55am	Art & Music Elective Programmes (AEP/MEP)	Mdm Chin Pooi Pooi HOD Design & Food Studies
9.55am-10.10am	Sec 1 Registration Procedures & Orientation	Ms Angela Yang Sec 1 Year Head
10.10am-10.30am	Q&A	



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# CHIJ St. Theresa's Convent



PRINCIPAL'S WELCOME  
**Mrs Jenny Leong**



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# CHIJ St. Theresa's Convent



## Our Unique Theresian Experience & Programmes



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# CHIJ St. Theresa's Convent

## MISSION

To create a Christ-centred school community where all work together for the promotion of love, truth, justice and freedom, with special reference to the needs of persons who are disadvantaged in any way.

## VISION

We are a community of Leaders and Learners for God and for Others.

## SCHOOL VALUES

LOVE, TRUTH, JUSTICE, FREEDOM



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# Milestones in School History

**1933**

Started by IJ nuns  
Urgent need to provide education for daughters of poor workers at the Harbour, Railway & S'pore General Hospital

**1976**

Offered both primary & secondary classes

**2010**

PRIME approved; operated at Queensway

**2013**

"80 years of Love & Light"

**2016**

School Distinction Award

**2019**

165 years of IJ education (along with 10 other schools in Singapore)

**1954**

Moved to Radin Mas site  
Provided light to kampongs nearby  
"Light on the Hill"

**1992**

Became a full secondary school

**2012**

PRIME completed; returned to Lower Delta Rd

**2014**

Hockey & Sports:  
Learning for Life Programme (LLP)  
Education For Life: Applied Learning Programme (ALP)

**2018**

"85 years of Theresian Light"

**2023**

"90 years of Theresian Light"



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# 2024 Theme



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**Every child will be developed holistically  
to realise her God-given talents and potential**

**Our Belief**



**Every Child is a Gift**



**Our Promise**



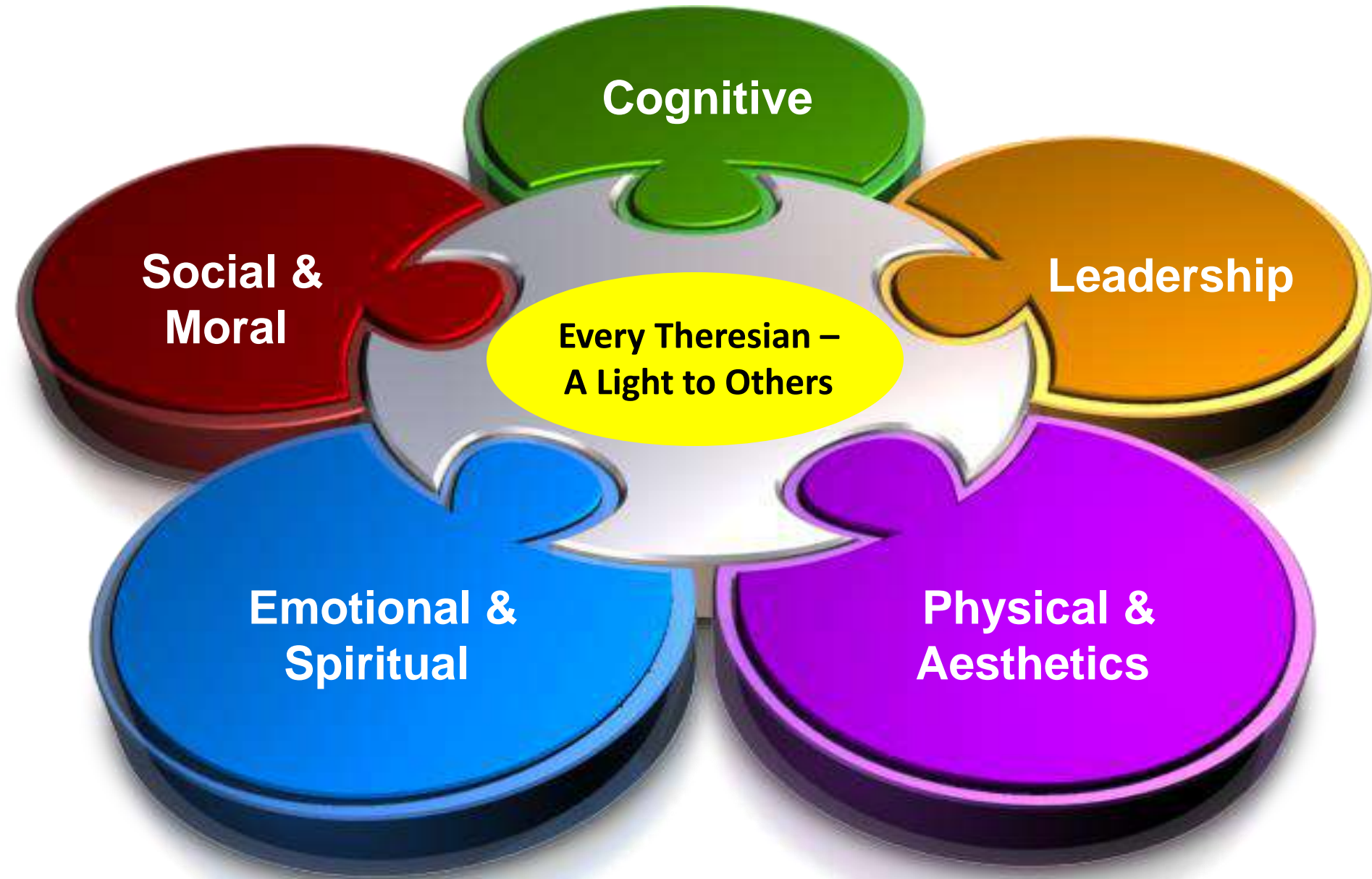
**Every Theresian –  
A Light to Others**



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# H – Holistic – total development of the Human Person



**The quality of your life is the quality of your relationships**  
- Anthony Robbins

# Vibrant STC School Life

Choice of 18 CCAs; Angklung SYF



Drama



Guitar



Band



# Vibrant STC School Life

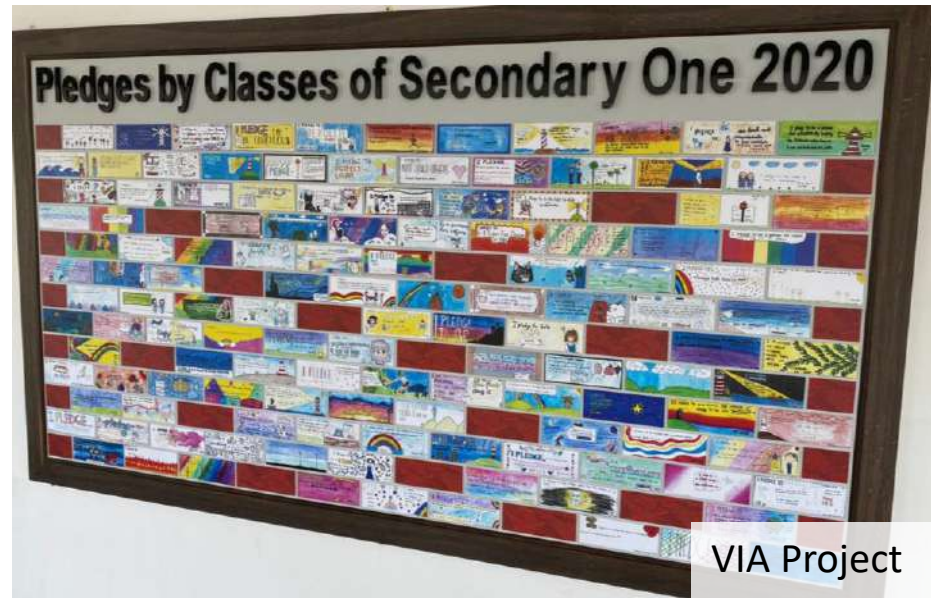
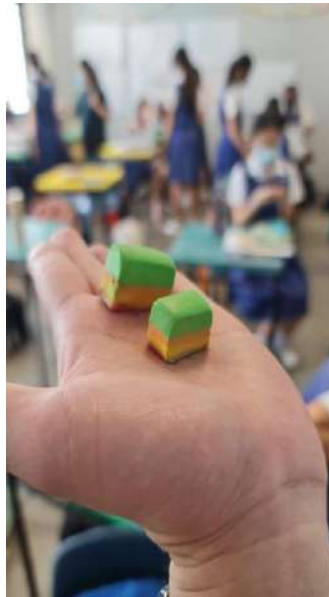
Kayaking Programme



Reading Programme  
Mobile Library



Racial Harmony Day Activities



VIA Project



# Vibrant STC School Life

International Friendship Day – Sports Carnival



Air-conditioned Multi-Purpose Hall  
National Day



Founder's Day Mass



Lighthouse – After School Engagement

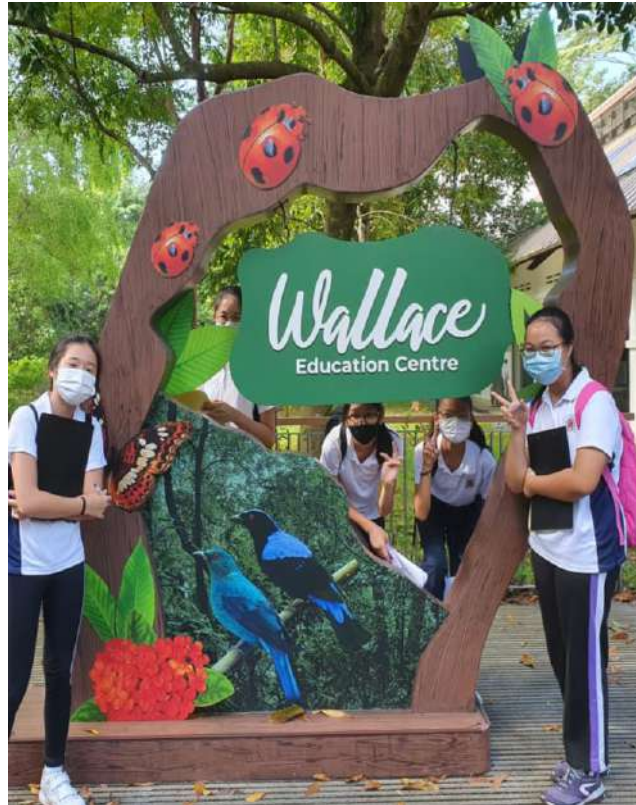


# Uniquely Theresian Programmes

## Applied Learning Programme (ALP)

Education For Life (EFL) \* started in 1991

Flagship programme for the integration of 21<sup>st</sup> century learning in the curriculum and co-curriculum



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# Uniquely Theresian Programmes

## Applied Learning Programme (ALP)

Inter-disciplinary programme – explicit learning of Problem Solving, Research & Communication Skills

Sec 1 – History, Literature, Social Studies

Sec 2 - Science and Geography

Sec 3 – Social Studies

Industry Partners – PUB, NLB, Science Centre Singapore, **MOM**, **EDB**



### HISTORICAL INVESTIGATION



#### STAGE 1

Understanding the Inquiry Question

You have been tasked by Sir Stamford Raffles to search for a new location to establish a trading port for the British Empire. This port should meet the following criteria:

- A) Excellent geographical location to make connections with the world.
  - B) The location of the location should be suitable for trade with you.
- Reports have come in of a potential site named 'Singapore'. This site is rumored to be a sleepy fishing village. Your job is to determine if it is true that Singapore is a sleepy fishing village, determine the suitability of this place for a trading port, and report it back to Sir Stamford Raffles.

The Inquiry Question:

Was Singapore a sleepy fishing village before 1819?

Where, what, when and the record table?

Country involved:

Year it took place:



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# Uniquely Theresian Programmes

## Lifelong Learning Programme (LLP)

Developing Self-directed, Confident and Resilient Leaders, Learners and Ladies  
through Sports and **Hockey**



Competition-sized Hockey Pitch with synthetic turf

*Photos were taken before Covid-19 pandemic*



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# Uniquely Theresian Programmes

## Lifelong Learning Programme (LLP)

Through the Physical and Sports Education Programme, STC fosters a school culture that embraces Sports



"Photos were taken before Covid-19 pandemic"



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# Uniquely Theresian Programmes

## Student Leadership Programme

Developing strong personal mastery, social-emotional competencies and social responsibility, STC aims to shape Theresians into leaders of good character



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# Uniquely Theresian Programmes

## Educational Career Guidance

Inspire Theresians to discover their purpose and discern their calling in life, make informed choices for their education and career pathways.

**Collaborate with Post-Secondary Educational Institutions,  
Industry Partners and Alumni and Parents.**



Zoom Sessions with Alumni



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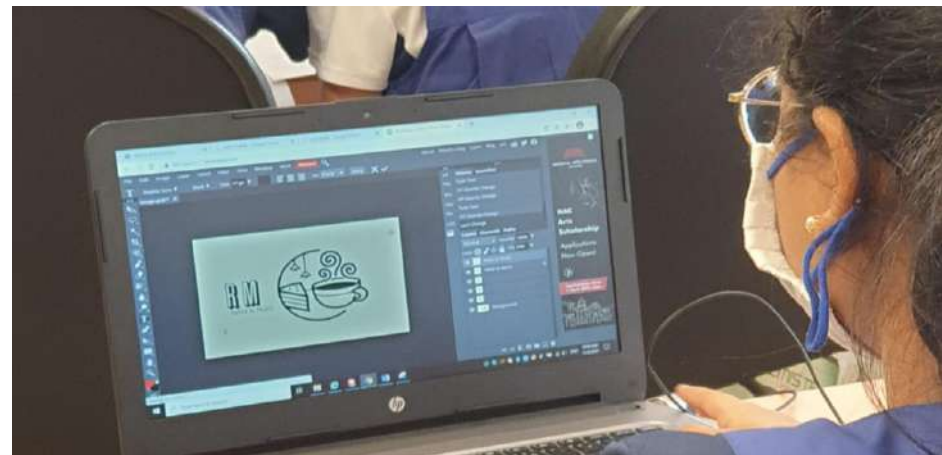
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# Blended Learning with PDLP @ STC

## Personalised Digital Learning Programme (PDLP)

Enhanced Teaching and Learning with e-Pedagogy, Self-Directed and Collaborative Learning and Development of Digital Literacies



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# Subject-Based Banding (SBB) – 1 of 12 Prototype Schools and FSBB school since 2022

Aims to stretch ability of high ability NA/NT students

Subjects offered – English Language, Mother Tongue  
Language, Mathematics, Science

Year	No. of students offered higher level subjects
2021	25 Sec 1NA and 25 1 NT students
2022 (1st yr of Full SBB)	58 Sec 1NA and 24 Sec 1NT students
2023	52 Sec 1 NA and 29 Sec 1 NT students



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**Indicative PSLE Score ranges based on 2024 Sec 1 Posting \***

	<b>Posting Group 3</b>	<b>Posting Group 2</b>	<b>Posting Group 1</b>
<b>CHIJ STC Affiliated</b>	<b>20</b>	<b>25</b>	<b>27</b>
<b>CHIJ STC Non- affiliated</b>	<b>14</b>	<b>23</b>	<b>30</b>

\* PSLE score ranges are generated by MOE based on P6 Students' PSLE results and choice patterns for 2024 Sec 1 posting, and may vary from year to year, depending on the P6 cohort's PSLE results and their school choices.



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## Why Full SBB?

- Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to **cater to the different strengths and interests of our students.**
- We want to:

**Allow greater customisation of learning** to develop each child to their fullest potential

**Mitigate the inadvertent labelling and stigmatisation** due to streaming

**Facilitate access** to post-secondary pathways that cater to students with different strengths and learning pace



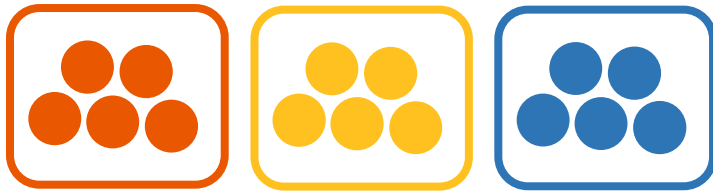
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How will Full SBB look like in our school?

Today's form classes



With Full SBB:  
Form classes



- We will no longer need to organise classes by streams as they can now be organised around students' subject-specific strengths.
- Students in **mixed form classes** will also take subjects such as Art, CCE and PE together, offered under a **common curriculum**.



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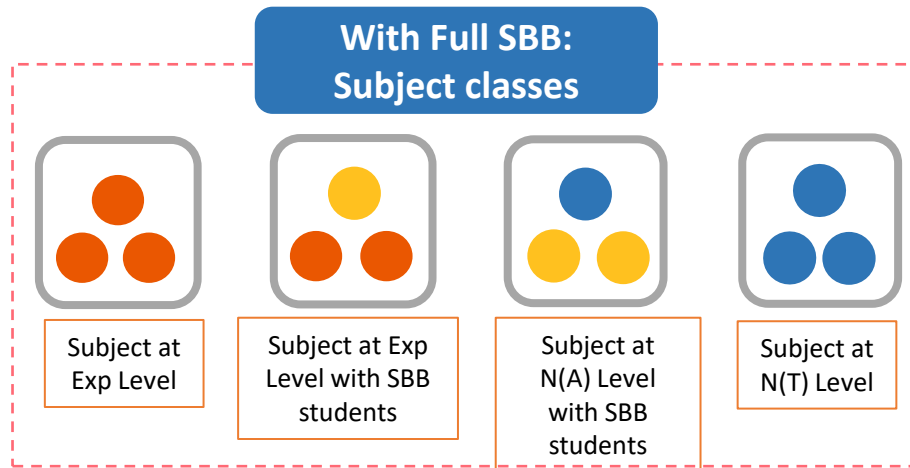
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## How will Full SBB be implemented?

### Mixed Sec 1 form classes



Illustrative Example:



- Students in the same form class will learn a common curriculum for six subjects comprising ~1/3 of curriculum time:
  - Art
  - Character & Citizenship Education (CCE)
  - Design & Technology (D&T)
  - Food & Consumer Education (FCE)
  - Music
  - Physical Education (PE)
- For other subjects (English Language, Humanities, Mathematics, Mother Tongue Languages and Science), students will attend classes with others taking the subject at the same subject level, regardless of their course of study.

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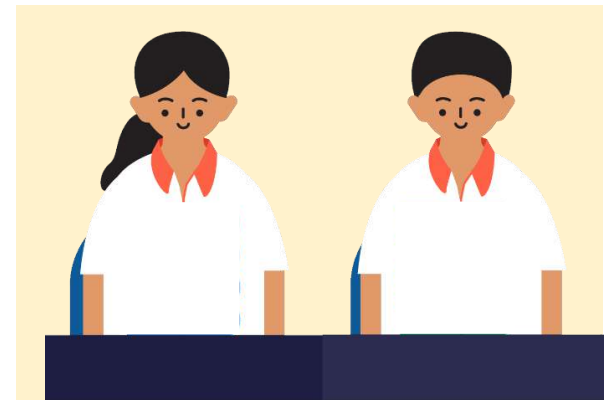
## How will Full SBB be rolled out in our School?

Implementing **mixed form classes with the provision of a common curriculum (CCE, Music, PE, Art, D&T, FCE)**

We are **organising form classes in new ways** to include students from different courses.

- They will take a **common curriculum** for lower secondary CCE, Music, PE, Art, D&T, FCE which will account for one-third of curriculum time.

**Common Curriculum:**  
CCE, Music, PE, Art, D&T, FCE



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## How will Full SBB be implemented?

### Common Curriculum Subjects

#### Common Curriculum Subjects

##### Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food and Consumer Education (FCE)

##### Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

- Content and learning outcomes of these subjects are taught at a common level that is accessible by all students.
- Teachers will adopt a range of approaches to teach the subjects catering to the different learning needs of their students.
- Students will learn the basics of the subjects from Secondary One and deepen their learning over the two years. They will also have opportunities to learn from different tasks and assignments tailored to their learning progress.

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## How will Full SBB be implemented?

### Existing Subject-Based Banding (SBB) Provisions

- **For students posted through Posting Group 3**, they will take all non-common curriculum subjects at the Exp level.
- **For students posted through Posting Group 2 or 1**, they have the flexibility to take subjects (i.e. EL, MTL, Math, Sci) at a more demanding level, if they meet the eligibility criteria as follows:

Option to take a subject at:	PSLE Subject Grade under the AL system:
Express level	AL 5 or better in a Standard level subject
N(A) level	AL 6 or better in a Standard level subject or AL A in a Foundation level subject



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# Naming of Sec 1 FSBB Classes in STC

- In line with our school's core identity as a Catholic mission school & Christ-centred community
- The Catholic saints as role models for our students in their growth to become women of distinction by striving to live out our school motto, 'Simple in virtue, steadfast in duty'
- **Sec 1 St. Anne (1A)**
- **Sec 1 St. Bernardette (1B)**
- **Sec 1 St. Clare (1C)**
- **Sec 1 St. Deirdre (1D)**
- **Sec 1 St. Elizabeth Ann Seton (1E)**
- **Sec 1 St. Faustina (1F)**
- **Sec 1 St. Gemma (1G)**

*\* Parents and students will be informed via PG about their allocated classes.*



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# Secondary 1 Level Team

Class	Form Teachers	
<b>1 St. Anne (1A)</b>	Ms Shehana Binte Zulazmi	Ms Isabelle Teo
<b>1 St. Bernadette (1B)</b>	Ms Meninder Kaur	Mrs Michele Fung
<b>1 St. Clare (1C)</b>	Ms Sunthari V	Ms Yap Jen Huey (T3)
<b>1 St. Deirdre (1D)</b>	Mr Loh Chiu Wai	Ms Li Ziyi (T3)
<b>1 St. Elizabeth (1E)</b>	Mdm Haslinda Ramat	Mr Goh Sian Yang
<b>1 St. Faustina (1F)</b>	Mr Afdillah Aman	Ms Eunice Hung (T2)
<b>1 St. Gemma (1G)</b>	Ms Alicia Lim	Ms Ng Say Hong



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# Contacts of FTs

**General Office: 6477 5777 (Tel)**

Name of Teacher	Email Address
Ms Shehana Binte Zulazmi	shehana_zulazmi@moe.edu.sg
Ms Isabelle Teo	teo_zhi_yi_isabelle@schools.gov.sg
Ms Meninder Kaur	meninder_kaur@moe.edu.sg
Mrs Michele Fung	fung_jok_kin_michele@moe.edu.sg
Mr Loh Chiu Wai	loh_chiu_wai@moe.edu.sg
Mdm Haslinda Ramat	haslinda_ramat@moe.edu.sg
Mr Goh Sian Yang	goh_sian_yang@moe.edu.sg
Mr Afdillah Aman	afdillah_aman@moe.edu.sg
Ms Alicia Lim	alicia_lim_jia_yu@moe.edu.sg
Ms Ng Say Hong	ng_say_hong@moe.edu.sg



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# CHIJ St. Theresa's Convent

## 2024 Sec 1 Level KPs

<b>Level Advisor</b>	Ms Janice Wee [Vice-Principal]
<b>Year Head (YH)</b>	Ms Angela Yang
<b>Level KP</b>	Mrs Amanda Tan (HOD/CCE) Ms Dawn Tan (Sch Staff Developer) Mr Leslie Francis (HOD/Student Well-Being and Management)



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# Contacts of KPs & Care Team

Name of KP	Email Address
Ms Angela Yang	angela_yang_hui_hui@moe.edu.sg
Mrs Amanda Tan	teo_hui_rong_amanda@moe.edu.sg
Ms Dawn Tan	Email address to be shared in Jan 2024
Mr Leslie Francis	munipas_leslie_francis@moe.edu.sg

Name of School Counsellor (SC)/ SEN Officers	Email Address
Ms Karene Teo (SC)	karene_teo_wei_fang@moe.edu.sg
Mrs Cindy Ho (SEN Officer)*	cindy_cheong@moe.edu.sg
Mdm Lisa Yoanna Astan (SEN Officer)*	astan_lisa_yoanna@moe.edu.sg

*\*To support students who need learning and behavioural support (eg. Autistic Spectrum Disorder/ Dyslexia/ other Learning Needs)*



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# Know More About Us



chijstc.sg



414  
Posts

2,780  
Followers

9  
Following

CHIJ St. Theresa's Convent

Follo... ▾

Message

Call



School



e-Open House PresElection...



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HOME

ABOUT US

SCHOOL HISTORY

THERESIAN EDUCATION

THERESIAN FAMILY

NEWSLETTER

DIRECT SCHOOL ADMISSION (DSA)

FOLLOW US ON INSTAGRAM!

NDLP (1:1 LEARNING)

SEC 1 REGISTRATION 2023

School website:

[www.chijsttheresasconvent.moe.edu.sg](http://www.chijsttheresasconvent.moe.edu.sg)

The Theresian Leader is a person for others



Announcements | Our STC Story | Staff | Students | Parents

- Theresian Awards
- School Bookshop, Uniform & PE Attire
- Financial Assistance
- Information about O-level PE
- School Library and OPAC System
- Calendar
- Theresian Sports Leader
- Class Timetable
- Exam Timetable
- Student Handbook
- Group Personal Accident Insurance



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## Mother Tongue & Foreign Language Matters

Mdm Lee Chai Yen ([lee\\_chai\\_yen@moe.edu.sg](mailto:lee_chai_yen@moe.edu.sg))



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# Eligibility Criteria to offer HMTL

- Students with a PSLE Score of **8 or better** and offer MTL at PSLE
- Students with a PSLE Score of **9 – 14** and who have obtained **AL1 / AL2 in MTL or Distinction / Merit in HMTL**



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# Higher Mother Tongue (HMT)

- Students who are offered **Higher Mother Tongue (HMT)** by MOE (based on PSLE results) will be given an **Eligibility Letter**.
- Submit **acceptance of offer** for HMT to HOD/MTL Mdm Lee Chai Yen on **26 Dec 2023**.

Higher Chinese (HCL)	Conducted in school
Higher Malay (HML)	MOELC Bishan
Higher Tamil (HTL)	UPTLC



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# Admission Criteria to offer HMTL

- Students who missed the eligibility criteria based on PSLE results will be given an opportunity to try again for HMTL eligibility via **Secondary 1 End-Of-Year examination**.
- Students **MUST** score **80%** and higher in MTL End-Of-Year Examination.
- Students **MUST** score **60%** or higher in the overall average percentage.



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# Third Languages

- Eligible students who have applied for 3rd Language would have been informed if their applications are successful / unsuccessful.
- 3rd Languages include Chinese (Special Programme), Malay (Special Programme), Bahasa Indonesia, Arabic, French, German, Japanese and Spanish.
- 3rd Languages lessons are conducted **outside curriculum hours.**



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# Registration Details for Third Languages

- Students who have been assigned M(SP) / C(SP) zonal centres must **register online** at the respective zonal centre websites to accept the offer.
- Students who have been offered a Foreign Language (FL) must register with MOELC to accept the offer.



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# Registration Details for Third Languages

Date of Registration	21 Dec 2023 to 4 Jan 2024
Venue	<b>M(SP) @ Zhonghua Secondary School:</b> 13 Serangoon Avenue 3 S(556123) <b>C(SP) @ MOELC Newton Campus:</b> 136 Cairnhill Road S(229722) <b>BAHASA INDONESIA @ MOELC Bishan Campus:</b> 11 Bishan Street 14 S(579782)
Students will have to <b>register online</b> with the respective centres: MOE Language Centre (MOELC) or Malay/Chinese Special Programme (MSP/CSP) Zonal Centres.	



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# Non-Tamil Languages (NTIL)

Please note that the Non-Tamil Languages (NTIL) lessons are not conducted in CHIJ St. Theresa's Convent.

Students who are taking NTIL will go to designated schools for their lessons.

For more information on NTIL matters, please refer to Board for the Teaching and Testing of South Asian Languages.

(<http://www.bttsal.com>)

For questions related to Mother Tongue Languages, please approach HOD/MTL Mdm Lee (lee\_[chai\\_yen@moe.edu.sg](mailto:chai_yen@moe.edu.sg))



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# CHIJ St. Theresa's Convent



## Art & Music Elective Programmes (AEP/MEP)

Mdm Chin Pooi Pooi ([chin\\_pooi\\_pooi@moe.edu.sg](mailto:chin_pooi_pooi@moe.edu.sg))

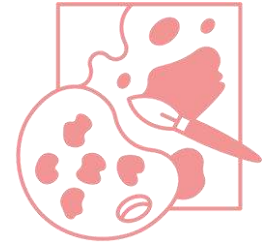


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# MOE Art Programmes (Secondary)

# Art Elective Programme (AEP)



AEP

## Art Elective Programme (AEP) 4-year (Sec 1 – Sec 4)

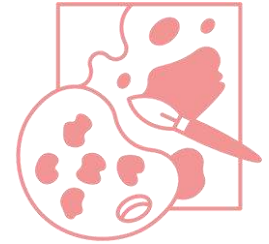
**The AEP curriculum aims to develop students as practitioners, scholars, advocates and leaders in the arts. The curriculum includes:**

- An extended and balanced art curriculum comprising studio practice and art criticism components.
- Exposure to a range of art materials, media and creative processes.
- Access to specialised studio facilities, equipment and resources.
- Collaborative learning experiences with other AEP students through combined schools events and workshops.
- Opportunities to learn from arts industry professionals, and higher education students and staff about the arts and creative industries.
- Opportunity to offer G3 Higher Art\*.

*\*For the 2027 graduating cohort who will be sitting for the new Singapore-Cambridge Secondary Education Certificate (SEC) examinations, they will be offering G3/G2/G1 syllabuses and exams, which map to the current O/N(A)/N(T)-Level syllabuses and exams respectively across all subjects.*



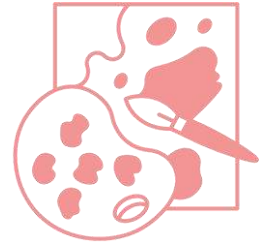
# Art Elective Programme (AEP)



**Art Elective Programme (AEP)** aims to nurture students with interest, potential, and passion in art and design.

	<b>AEP</b>
<b>Programme Aims</b>	To develop students with interest, potential, and passion to pursue an in-depth study of art and design.
<b>Programme Duration</b>	4 Years (Secondary 1 – 4)
<b>Enrolment Period</b>	Beginning of Sec 1
<b>How AEP affects other Subjects</b>	Takes AEP instead of D&T and FCE in lower secondary, hence not eligible for D&T and F&N at upper secondary
<b>Subject Offered</b>	G3 / O-Level Higher Art
<b>Option for Centre-Based Learning</b>	Yes (AEP Centre at National Junior College)
<b>Combined Schools Enrichment</b>	Milestone experience and workshops with invited Arts practitioners, designed in collaboration with institutes of higher learning, biennial student exhibition, etc.

# MOE Art Programmes



AEP

## Art Elective Programme (AEP)

4-year (Sec 1 – Sec 4)

NJC offers in-house AEP and also operates as an AEP Centre which extends the programme to students from all non-AEP/EAP schools. Students will travel to NJC for their weekly lessons throughout the four-year secondary level programme and enjoy the same specialised and rigorous AEP curriculum in studio practice and art appreciation.

### To apply for AEP @ NJC at Secondary 1:

- ✓ Must pass a selection exercise comprising short art tasks and/or a portfolio interview.
- ✓ Requires endorsement from student's own secondary school.
- ✓ Application window in first two weeks of January.

# I'm interested! What do I need to do next?

	<b>AEP</b> <b>4-Year Centre Programme</b>
<b>1. Application</b>	<p>Apply for centres through secondary school at the start of the school term.</p> <p>[Check <a href="https://moe.gov.sg/aep">https://moe.gov.sg/aep</a> for application details]</p>
<b>2. Selection Exercise</b>	<p>Clear Selection Exercise in Sec 1, Term 1.</p>
<b>3. Commencement of Lessons</b>	<p>Begin AEP lessons from Sec 1, Term 2.</p>



# APPLYING FOR AEP CENTRES

## Important Dates

Dates (2024)	AEP Centre
2 – 15 Jan	Selection Exercise Phase 1: Submit online application form & e-portfolio
13 – 23 Feb	Selection Exercise Phase 2: Interviews
By 4 Mar	Applicants receive application outcome
9 Mar	Secondary 1 AEP Combined Schools' Workshop
From 18 Mar	Lessons start from Term 2 Week 1

*The dates reflected here may be subject to change.*

*Please check the MOE AEP [website](#) for the latest updates on details of the Selection Exercises.*

# AEP CENTRES

## Schedule & Lesson Timing (2024 cohort)

AEP Centre	Lower Sec	Upper Sec
<b>National Junior College</b> <b>37 Hillcrest Road,</b> <b>Singapore 288913</b>	<b>Tuesdays</b> <b>(3.00 – 6.00pm)</b>	<b>Thursdays</b> <b>(3.00 – 6.00pm)</b>

**Find out more!**

Programme	Weblinks
<b>AEP</b>	<a href="https://moe.gov.sg/aep">https://moe.gov.sg/aep</a>

*The schedule reflected here may be subject to change.*

# MOE Music Programmes (Secondary)

# MOE Music Programmes



## Music Elective Programme (MEP)

4-year (Sec 1 – Sec 4)

**The **MEP curriculum** aims to develop students as practitioners, scholars, advocates and leaders in the arts. The curriculum includes:**

- An extended and balanced music curriculum that develops skills in Listening, Creating, Performing and Research
- An in-depth study of Asian, Classical, Jazz, Popular and Multimedia genres
- Access to specialised facilities such as practice studios, music technology equipment and other resources (e.g. scores and audio-visual materials)
- Opportunities to learn and collaborate with MEP and EMP students from other schools
- Opportunities to learn from music industry professionals through masterclasses and studio sessions
- Opportunity to offer G3 Higher Music\*.

*\*For the 2027 graduating cohort who will be sitting for the new Singapore-Cambridge Secondary Education Certificate (SEC) examinations, they will be offering G3/G2/G1 syllabuses and exams, which map to the current O/N(A)/N(T)-Level syllabuses and exams respectively across all subjects.*



# MOE Music Programmes



## Secondary Music Programmes: **MEP**

	<b>MEP</b>
<b>Programme Aims</b>	To develop students with interest, potential, and passion to pursue an in-depth study of music.
<b>Programme Duration</b>	4 Years (Secondary 1 – 4)
<b>Enrolment Period</b>	Beginning of Sec 1
<b>How MEP affects other Subjects</b>	Takes MEP instead of D&T and FCE in lower secondary, hence not eligible for D&T and F&N at upper secondary
<b>Subjects offered</b>	G3 Higher Music
<b>Option for Centre-Based Learning</b>	Yes (Anglo-Chinese School (Independent), Dunman High School)
<b>Combined Schools Enrichment</b>	Annual Secondary 3 Combined MEP & EMP Camp Biennial Combined MEP & EMP Concert Biennial Music Higher Education & Careers Fair

*\*Teachers may recommend students to offer G3 Higher Music depending on students' readiness.*

# MOE Music Programmes

**MEP**

## Music Elective Programme (MEP)

4-year (Sec 1 – Sec 4)

### MEP Centres:

**Anglo-Chinese School (Independent)** and **Dunman High School** also operate as **MEP Centres** which extend the programme to students from all non-MEP schools. Students will travel to ACS (Independent) or DHS for their weekly lessons throughout the four-year secondary level programme and enjoy the same specialised and rigorous MEP curriculum in Listening, Creating, Performing and Research.

### To apply for MEP Centres at Secondary 1:

- ✓ Must pass a selection exercise comprising an e-Audition, e-Listening Test and e-Interview.
- ✓ Requires endorsement from student's own secondary school.
- ✓ Application window in first two weeks of January.

# MOE Music Programmes



MEP

## Music Elective Programme (MEP)

4-year (Sec 1 – Sec 4)

MEP School	MEP Schools' website
Anglo-Chinese School (Independent)	<a href="https://www.acsindep.moe.edu.sg/">https://www.acsindep.moe.edu.sg/</a>
Dunman High School	<a href="https://dunmanhigh.moe.edu.sg/">https://dunmanhigh.moe.edu.sg/</a>

For more information about the Music Elective Programme, visit: <https://moe.gov.sg/mep>

# I'm interested! What do I need to do next?

	<b>MEP</b> <b>4-Year Centre Programme</b>
<b>1. Application</b>	<p>Apply for centres through secondary school at the start of the school term.</p> <p>[Check <a href="https://moe.gov.sg/mep">https://moe.gov.sg/mep</a> for application details]</p>
<b>2. Selection Exercise</b>	Clear Selection Exercise in Sec 1, Term 1.
<b>3. Commencement of Lessons</b>	Begin MEP lessons from Sec 1, Term 2.



# APPLYING FOR MEP CENTRES

## Important Dates

Dates (2024)	MEP
2 – 15 Jan	Submit online application form & audition videos
29 Jan	Selection Exercise Phase 1: E-Listening Test
13 – 23 Feb	Selection Exercise Phase 2: Interviews
By 4 Mar	Applicants receive application outcome
From 18 Mar	Lessons start from Term 2 Week 1

*The dates reflected here may be subject to change. Please check the MOE [MEP website](#) for the latest updates on details of the Selection Exercises.*

# MEP CENTRES

## Schedule & Lesson Timing (2024 cohort)

	Centres	Lower Sec	Upper Sec
MEP	<b>Anglo-Chinese School (Independent)</b> 121 Dover Road, Singapore 139650	<b>Thursdays</b> (3.30 – 5.30pm)	<b>Fridays</b> (3.00 – 6.30pm)
	<b>Dunman High School</b> 10 Tanjong Rhu Road, Singapore 436895	<b>Wednesdays</b> (3.30 – 5.30pm)	<b>Mondays (Sec 3)</b> (3.30 - 6.45pm) <b>Wednesdays (Sec 4)</b> (3.30 – 6.45pm)

## Find out more!

Programme	Weblinks
MEP	<a href="https://moe.gov.sg/mep">https://moe.gov.sg/mep</a>

*The schedule reflected here may be subject to change.*

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## Sec 1 Registration Procedures & Orientation



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# Sec 1 Online Registration Form

Please access FormSG to complete the registration process.



<https://go.gov.sg/stcsec1>

Alternatively, you can log in to Parents Gateway app after 12pm to complete the registration.



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# Appeal/Transfer

For appeal for transfer based on serious medical conditions, please refer to the MOE website:

<https://www.moe.gov.sg/secondary/s1-posting/results/appeal-for-school-transfer>



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# School Uniforms, PE Attire & Textbooks

Purchase can be done via an **online order** (to opt for either home delivery or self-collection in school) or **non-online order** (to order and self-collect in school).

School Uniform & PE Attire	School Bookshop
<b>KH Uniform Pte Ltd</b> <b>Website: <a href="https://khuniform.com/">https://khuniform.com/</a></b>  115A Commonwealth Drive #04-15/16 Tanglin Halt Industrial Estate Singapore 149596 Tel: 6479 6811 Fax: 6474 4037 Email: <a href="mailto:sales@khuniform.com">sales@khuniform.com</a>	<b>Pacific Bookstores Pte Ltd</b> <b>Website: <a href="https://www.pacificbookstores.com">https://www.pacificbookstores.com</a></b>  4 Arumugam Road #08-01 LTC Building C Singapore 409959 Tel (Main Office): 64640111 Tel (School): 90482460 (WhatsApp during operating hours only) Fax (Main Office): 64640110 E-mail: <a href="mailto:sales@pacificbookstores.com">sales@pacificbookstores.com</a>
May opt for home delivery OR self-collection (school canteen)	



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# School Uniforms, PE Attire & Textbooks

**E-appointments are required for self-collection in school**

## Order/sell-collection at school canteen

Dates	Time
20 Dec	10.00am – 4.00pm
21, 22, 26, 27, 28 Dec	9.00am – 4.00pm



<https://www.picktime.com/stc2023>

- Each customer will receive a confirmation email with the appointment time. Please keep to your timing and show your confirmation email at the Security Guard House (main gate).
- You need only make one e-appointment if you decide on non-online order for the purchase of uniform, textbooks and stationery.
- Sec 1 students may wear their *primary school attire* (including PE attire for PE lessons) during the first two weeks of Term 1, to allow more time for changeover to STC attire.



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# Financial Assistance Scheme (FAS)

- If your child has received approval for MOE FAS in her primary school, please submit the primary school's approval letter to the General Office to collect the letter for redemption of books and uniform.
- For new applications, please download the MOE FAS application forms from the school website.
- **All applications and supporting documents must be submitted to the General Office by Monday, 8 January 2024.**
- Call General Office (6477 5777) for further enquiries.



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# Bus Concession Pass

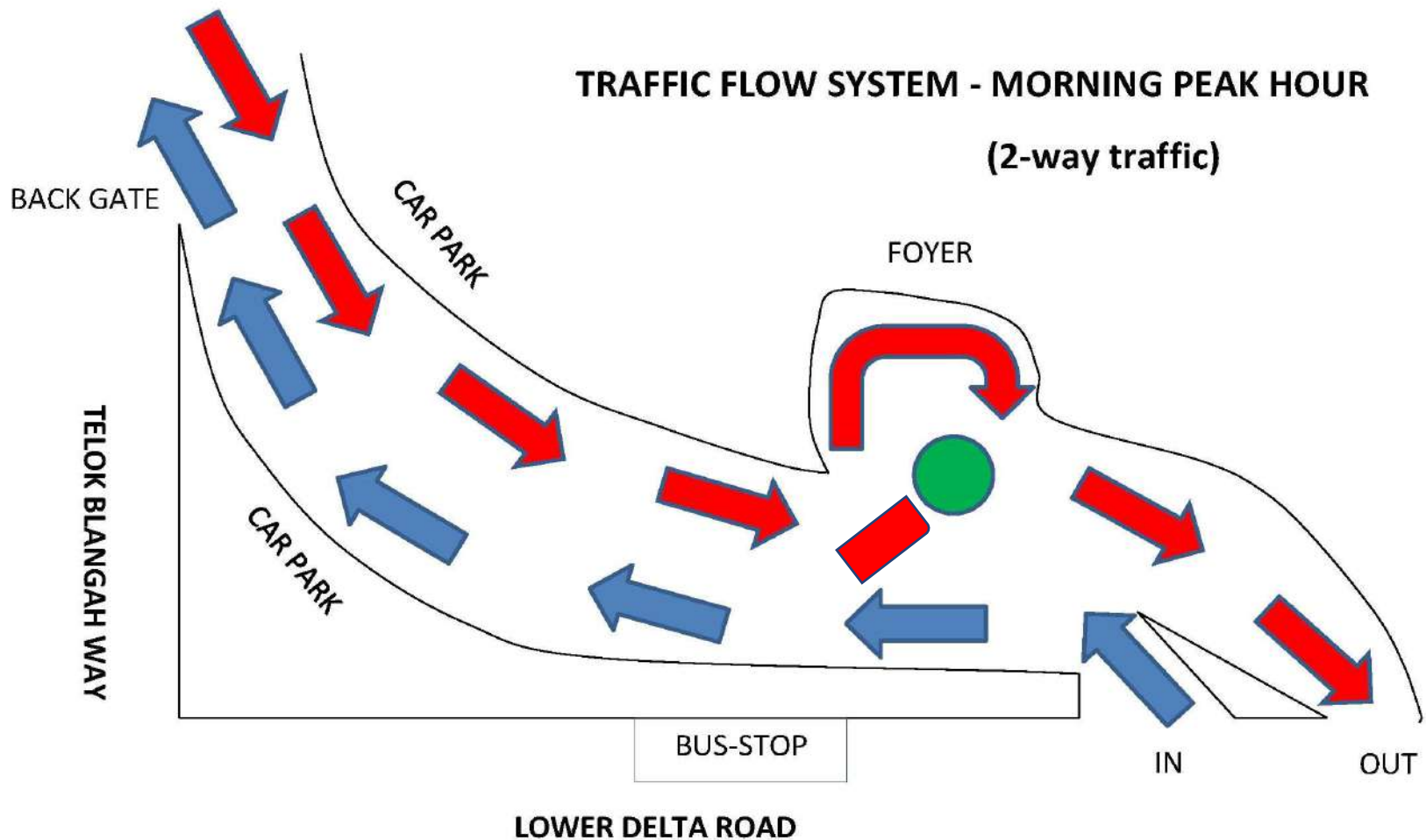
- All Students entering Secondary One in Jan 2024 will be issued with a new Secondary level **School Smart Card (SSC)**.
- Students can continue to **use Primary SSC for concessionary travel till end Apr 2024** while waiting for the Secondary SSC to be ready.
- You can purchase the **Bus Concession Pass (BCP)** using your Primary SSC but need to purchase the BCP for **Secondary School**.



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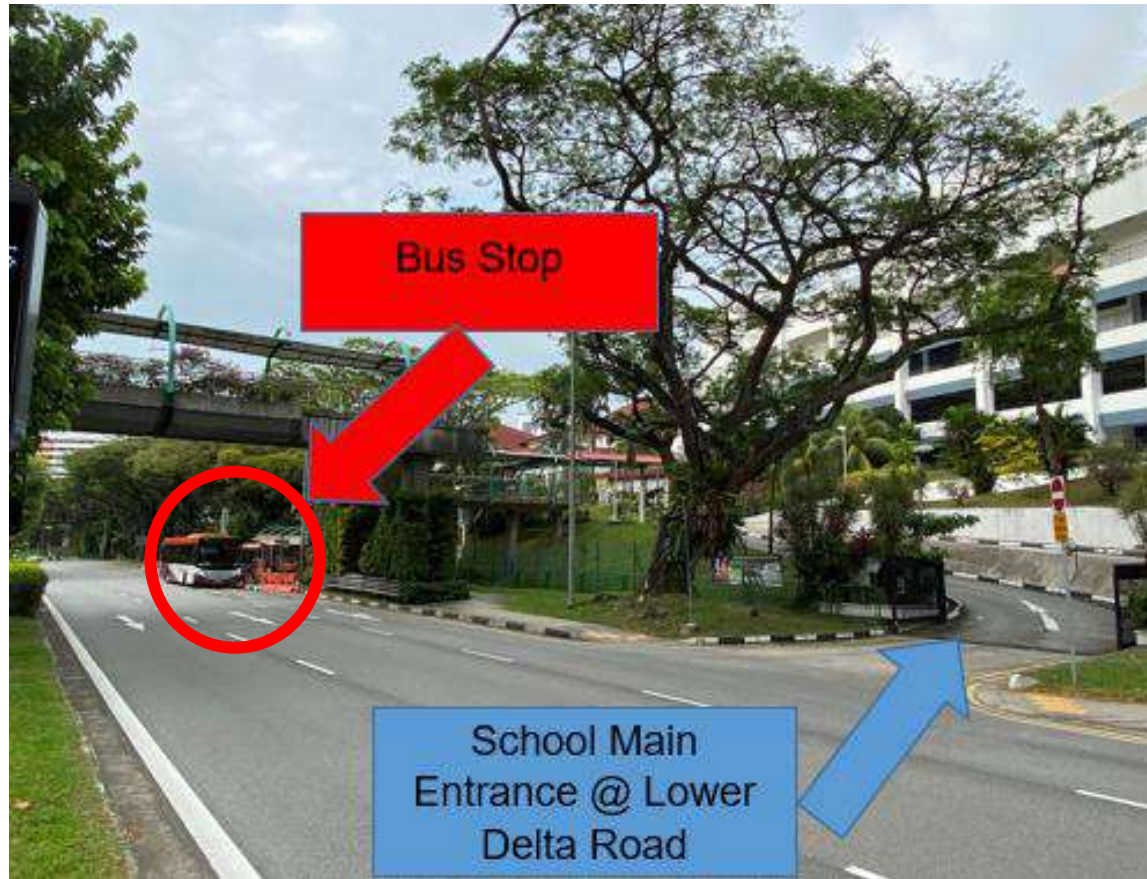
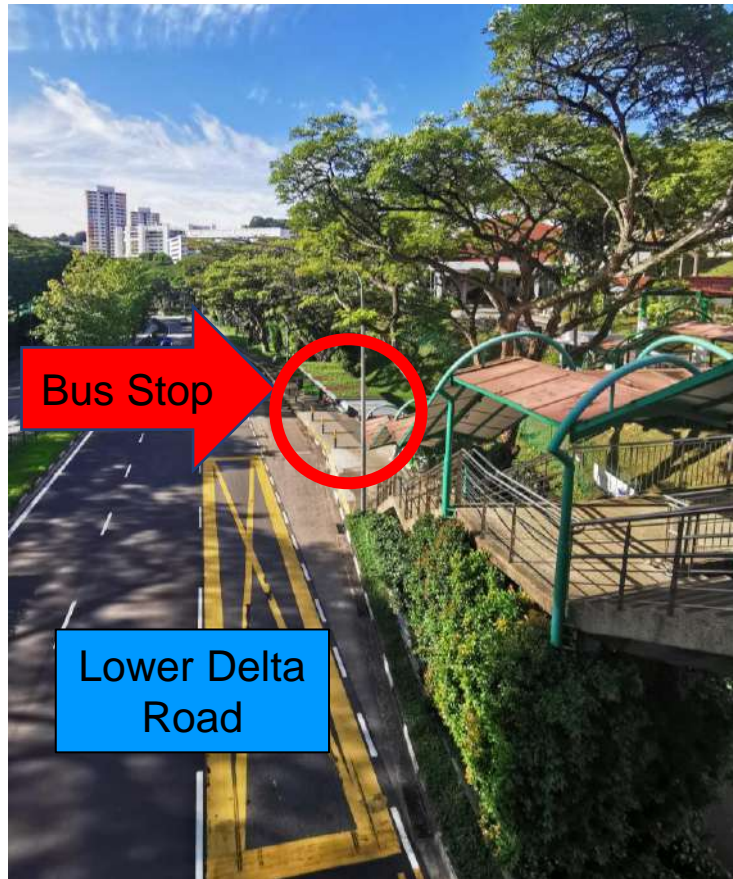


# Morning Peak Traffic



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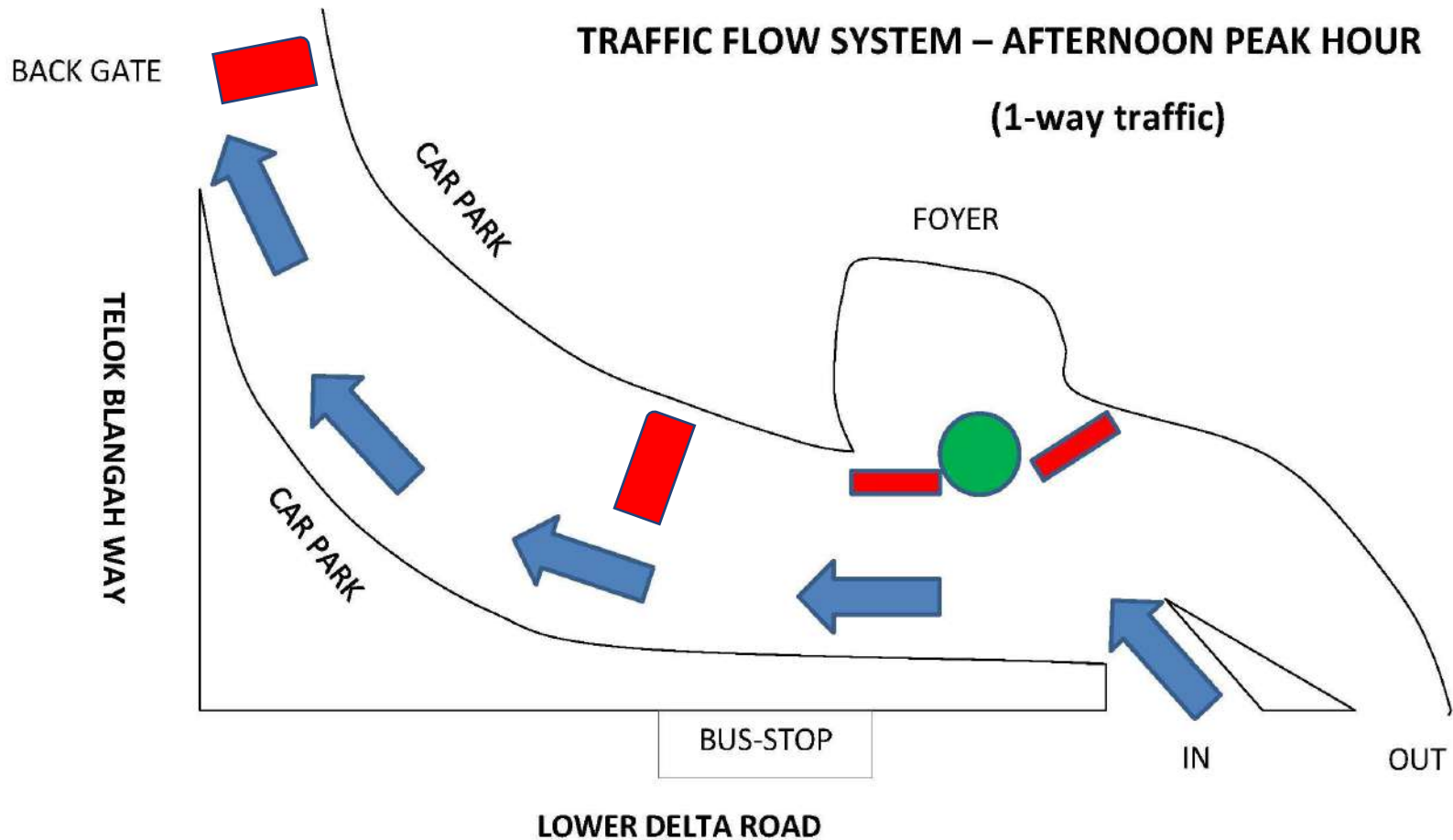
# Morning Peak Traffic (Safety First)



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# Afternoon Peak Traffic



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# Private Bus Transport

- Parents may consider contacting these vendors on your own to make your own private arrangements for transport services.

<b>Bus Transport Services The Apple Green</b> <i>(Bukit Panjang)</i>	<b>Teng Fei Transport services</b> <i>(Bukit Batok, Choa Chu Kang, Jurong East/ Jurong West, Hillview, Clementi)</i>
Mr Goh, H/P: 9088 1611	Ms Serene, H/P: 9126 5048 Mr Tan, H/P: 97896911



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# First Day of School : 2 Jan 2024

## First Day of School

**2 January 2024 (Tuesday)**

## Reporting time

**7.20 am** in the AVA Room (Level 4)

**Attire:** **IJ Blue (Blue pinafore & white blouse)**  
(STC/ Pri sch uniform\*)

\*Sec 1 students may wear their primary school attire (including PE attire for PE lessons) for the first two weeks of Term 1, to allow more time for the changeover to STC attire. Likewise for students pending appeal to another school.



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# First Day of School : 2 Jan 2024

## Things to bring:

- Writing materials
- Water bottle (topped up at water coolers)
- PE attire or primary school PE attire
- A story book
- \$3 for recess at the canteen (\$4 including drink)



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# Sec 1 File

**On the first day of school (2 Jan 2024), students will receive a **file**, which consists:**

1. Secondary 1 Registration Checklist
2. Principal's Welcome Letter
3. YH's Welcome Letter to Sec 1s
4. Student Record Form\*
5. Frequently Asked Questions (FAQs) for parents
6. Traffic Safety

## **Other documents:**

8. Higher Mother Tongue Form (for successful students only)
9. CCA Information Sheet

***\* To be submitted by **3 Jan 2024*****



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# Sec 1 Orientation

- Compulsory for all Sec 1 students
- To help **induct new Sec 1 students and manage the exciting transition** from primary to secondary school
  - Routines of secondary school life in STC
- Planned structured activities for the Form Teachers (FTs) and students to **develop students' socio-emotional competencies and help everyone bond and socialise**



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# Sec 1 Orientation

- Three-day orientation programme in school:

- **Dates:** 2 – 4 January 2024

- **Time:** 7.30am – 4.30pm

## **Reminder to parents/guardian:**

Please indicate your child's medical history in the Sec 1 Registration Form. Inform FTs too anytime during the orientation or the year if your child has any serious health condition that we need to take note of.

- 5 Jan 2024 (Fri): CCA Fair in school, dismissal at 1.30pm (more details will be shared in YH letter later)



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# Sec 1 Info Night Session

- All parents/guardians are cordially invited to the Info Night Session.

**Date:** 4 Jan 2024, Thursday (School Hall, Level 4)

**Time:** 5.00pm – 6.45pm

- Please book the date. Further details will be sent in Term 1 Week 1, together with the YH Termly Letter.



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Thank You & God Bless You!



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