



CHIJ ST. THERESA'S CONVENT
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Frequently Asked Questions

1. What kind of school is CHIJ St. Theresa's Convent?

- All-girls government-aided Catholic mission school
- One of 11 CHIJ schools started by the Infant Jesus (IJ) sisters
- Founded in 1933, upgrading to school premises under PRIME was completed in 2011
- Provides a holistic and uniquely Theresian education to develop our students as ladies, leaders and learners, for God and for others.

2. What is the PSLE scoring system and cut-off points for entry into CHIJ St. Theresa's Convent?

From 2021, Primary 6 students taking the PSLE exam will receive Achievement Levels of 1 to 8 for each of their four subjects, with their overall score being the sum of these achievement levels.

MOE has released the entry and cut-off points for all secondary schools, based on simulated scores modelled on last year's PSLE scores. The first number is the score of the top student in that stream posted to the school last year, while the second number is the score of the bottom student, which becomes the cut-off point for the school.

The Indicative PSLE Score ranges based on 2021 Secondary 1 Posting* are as follows:

	Express	Normal Academic	Normal Technical
CHIJ STC Affiliated	9 - 20	21 - 25	26 - 28
CHIJ STC Non-affiliated	10 - 13	21 - 23	25 - 29

*PSLE score ranges are generated by MOE based on Primary 6 students' PSLE results and choice patterns for 2021 Secondary 1 posting, and may vary from year to year, depending on the Primary 6 cohort's PSLE results and their school choices.

3. Which primary schools are affiliated to CHIJ St. Theresa's Convent?

CHIJ Kellock and CHIJ Our Lady Queen of Peace.

4. What must students from affiliated primary schools take note of?

Students who wish to be posted to an affiliated secondary school via affiliation priority must indicate the affiliated secondary school as their first choice. However, this affiliation priority does not guarantee admission, as admission is subject to the availability of places, and additional qualifying criteria set by the secondary schools.

As it is important for all secondary schools to remain accessible to students, regardless of their backgrounds and connections, minimally 20% of the places in each course (i.e. Express/N(A)/N(T)) will be reserved for those who do not benefit from affiliation priority.

5. What are the Theresian distinctive programmes?

- Applied Learning Programme - Education For Life: Developing Portable Skills through and for Real World Problem Solving
 - Integration of 21st century learning into both the curriculum (through daily lessons) and co-curriculum (through level camps) from Secondary 1 to 5
- Learning for Life Programme: Developing Self-directed, Confident and Resilient Leaders, Learners and Ladies through Sports & Hockey
 - Nurturing hockey and sports skills for all Theresians
 - Growing hockey players and sports leaders
- Student Leadership Programme
 - Leadership skills for all Theresians
 - Leadership modules for Student Leaders

6. What are the Co-Curricular Activities (CCAs) offered in CHIJ St. Theresa's Convent?

We have a total of 18 CCAs:

- Clubs: Infant Jesus Youth Mission (IJYM), Infocomm Club
- Performing Arts: Angklung, Choir, Dance and Movement, Debates and Oratorical, Drama, Guitar, Band
- Uniformed Groups: Girl Guides, National Police Cadet Corps (NPCC)
- Sports: Bowling, Floorball, Hockey, Netball, Softball, Tennis, Track and Field

7. How do I get to CHIJ St. Theresa's Convent?

- Bus Services: 65, 121, 123, 123M, 124, 131, 195, 195A, 272 , 275, 855
- Nearest MRT stations: Harbourfront and Tiong Bahru

8. When is Open House 2022 for CHIJ St. Theresa's Convent?

Our Open House will be held on 12 November 2022, from 8.30am-12.30pm.

Please refer to the school website

<http://www.chijsttheresasconvent.moe.edu.sg/> for further information.

The following are our programme highlights:

- Principal's dialogue with parents
- Consultation with Academic Heads
- Performing Arts Mini Concert
- CCA Fair
- School Tour

9. How can I go about making an application for school transfer?

The application form will be available on the school website. Please submit the completed form together with all supporting documents to the school's generic email address at chijstcs@moe.edu.sg. Only successful applicants will be notified.

10. What are the different subjects my daughter will be studying in Secondary 1?

G3 and G2	English Language, Mother Tongue Languages, Mathematics, Science, History, Geography, Literature, Food and Consumer Education, Design & Technology, Art, Physical Education, Music
G1	English Language, Mother Tongue Languages, Mathematics, Science, Social Studies, Computer Applications, Food and Consumer Education, Design & Technology, Art, Physical Education, Music

- FCE and D&T are modular (i.e. students take either FCE and D&T in one semester, then take the other subject in the next semester).
- Higher Tamil and Higher Malay Languages will not be offered in our school. Students studying these subjects will do so at designated schools or centres.
- CHIJ St. Theresa's Convent does not conduct Non-Tamil Indian Languages (NTIL) lessons. Students who are taking NTIL will go to designated schools for their lessons. For more information on NTIL matters, please refer to Board for the Teaching and Testing of South Asian Languages (<http://www.bttsal.com>).

11. What is Subject-Based Banding (SBB) and who decides which students qualify for it?

Subject-based banding aims to stretch the ability of higher progress learners by offering them the chance to study one of the 4 following subjects at a more demanding stream: English Language, Mother Tongue Languages, Mathematics, Science. Students can take a maximum of 3 subjects at a higher level. MOE identifies the students and the subjects they are offered at a more demanding stream based on their PSLE results.

12. What is Full Subject-Based Banding (Full SBB)?

Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways for our students. Full SBB will give greater flexibility to the secondary education system, with students studying different subjects at different levels. This way, our secondary education system can continue to adapt to students' learning needs.

Full SBB was implemented in 28 secondary schools from 2020. It is being progressively rolled out to more secondary schools each year from 2022 to 2024. Our school started Full Subject-Based Banding in 2022.

Some features of FSBB:

- Mixed form classes – each form class consists of students from different courses. Mixed form classes present more opportunities for students to interact with other students taking different subject combinations, and with different strengths and interests.
- Offering subjects at a more demanding level - All secondary school students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from the start of Secondary One based on students' PSLE Achievement Level (AL) for each subject. Beyond the start of Secondary One, students may also offer these subjects at a more demanding level based on their performance in secondary school.
- Common Curriculum Subjects – Art, Character and Citizenship Education, Design & Technology, Food and Consumer Education, Music and Physical Education.

13. What is Weighted Assessment (WA)?

Primary and secondary schools have reduced the number of examinations and assessments students are required to sit from 2019. The aim of this move was to reduce the emphasis on academic results, reduce test anxiety, and to prepare students for lifelong learning, in order to meet the challenges of an increasingly complex world. To nurture lifelong learners, we need to help our students discover more joy and develop stronger intrinsic motivation in learning. The adjustments to the school-based assessment load free up more time and space in schools to broaden and deepen learning and to develop 21st CC in students. These changes provide more opportunities for student-centred teaching and learning approaches. In addition, the reduction in assessments also provide students with more time to adjust during “key transition stages”, such as in Secondary 1 and 3, when students have to adjust to new subjects and higher content rigour.

In place of Mid-Year Examinations (MYE), schools have WAs, which can take various modes such as quizzes, presentations or group projects. Schools can decide on the modes of assessment, subject to MOE’s guidelines.

There will be one WA per subject per term. All levels will no longer have MYE with effect from 2023. The removal of MYE will be used to pace out teaching and learning, and leverage engaging pedagogies to deepen understanding, and develop 21st Century Competencies in students.

14. How do I apply for the Art Elective Programme (AEP) and Music Elective Programme (MEP)?

AEP and MEP are 4-year curriculum programmes. Secondary 1 students who are passionate, and show potential and talent in art or music, can submit their applications online to the AEP/MEP centres. Shortlisted students will be notified to attend the selection exercises. Do note that our school is not an AEP/ MEP centre.

For questions relating to AEP/MEP, please contact Mdm Chin Pooi Pooi via email at chin_pooi_pooi@moe.edu.sg

15. Does my child need to purchase a Personal Learning Device (PLD)?

In 2020, MOE Launched the National Digital Literacy Programme (NDLP) for our schools to help students strengthen their digital literacy. One of the components of the NDLP is the introduction of the Personalised Digital Learning Programme (PDLP) for all secondary school students, whereby every secondary school student will own a school – prescribed PLD by end 2021. PLDs will transform the learning environment as it allows teachers and students to harness technology for greater effectiveness in teaching and learning. The use of the PLD will support the development of digital literacies in our students as well as develop them as self-directed and collaborative learners.

We strongly encourage your child to purchase her PLD through the school. You may also purchase the PLD on your own, based on our specifications.

For questions relating to PLDs, please contact Mr Ng Kok Huat via email at ng_kok_huat@moe.edu.sg

16. Does the school offer Non-Tamil Indian Languages (NTIL)?

NTIL lessons are not conducted in the school. Students who are studying NTIL will go to designated schools for their lessons. For more information on NTIL matters, please refer to the Board for the Teaching and Testing of South Asian Languages website at <http://www.bttasal.com>

For questions relating to Mother Tongue Languages, please contact Mdm Lee Chai Yen via email at lee_chai_yen@moe.edu.sg