

# SEC 4 & 5 PARENTS INFO NIGHT

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27 March 2024



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# Housekeeping



Adjust your volume if you cannot hear the soft music being played while we wait to start. If needed, do exit and log in again.



Your mic will be muted throughout the webinar. You can use the Q&A function to type your questions anytime during the webinar.



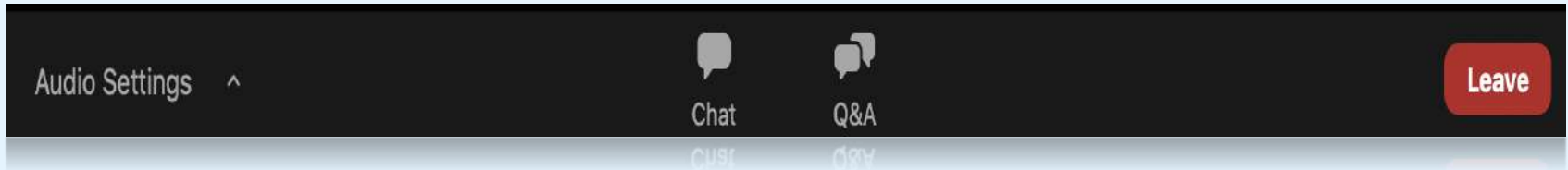
The slides for this presentation will be made available on the school website after the webinar.



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# Webinar Functions



- **Audio Settings:** For adjusting of volume.
- **Chat:** This may be used by presenters to share important links or any other information.
- **Q&A:** For attendees to submit questions to the presenters. Responses may occur live during the event or replied privately or publicly for the benefit of others to see.



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# Programme outline

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## 1. Year Head's address

- support/ programmes planned in Term 1 and 2
- Key exam dates and timeline

## 2. Principal's address

- concerns & thoughts shared by our graduating cohort
- giving our children S.P.A.C.E to grow resilience

## 3. Sharing by ECG Counsellor Ms Gina Tan

- Changes in the Post-Secondary Landscape

## 4. Zoom session by respective Form Teachers



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# Secondary 4&5 Team

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Name of Teacher	Area of Responsibility	Email Address
Ms Joyce Tan	Sec 4/5 Year Head	<a href="mailto:tan_shu_min_joyce@moe.edu.sg">tan_shu_min_joyce@moe.edu.sg</a>
Mdm Chin Pooi Pooi	HOD Design and Food Studies & Sec 4/5 Assistant Year Head	<a href="mailto:chin_pooi_pooi@moe.edu.sg">chin_pooi_pooi@moe.edu.sg</a>
Ms Melanie Lim	HOD Humanities & Sec 4/5 Assistant Year Head	<a href="mailto:melanie_lim@moe.edu.sg">melanie_lim@moe.edu.sg</a>
Mr Ng Kok Huat	HOD ICT and Knowledge Management & Sec 4/5 Assistant Year Head	<a href="mailto:ng_kok_huat@moe.edu.sg">ng_kok_huat@moe.edu.sg</a>



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# Secondary 4&5 Team

Name of Teacher	Area of Responsibility	Email Address
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Ms Miroshini Kannathasan & Mr James Wong	Form Teacher of 4B	<a href="mailto:miroshini_kannathasan@moe.edu.sg">miroshini_kannathasan@moe.edu.sg</a> <a href="mailto:wong_kin_wah@moe.edu.sg">wong_kin_wah@moe.edu.sg</a>
Mr Patrick Ng	Form Teachers of 4C	<a href="mailto:ng_siong_teck_patrick@moe.edu.sg">ng_siong_teck_patrick@moe.edu.sg</a>
Mr Samuel Zou & Mdm Zaynab Raman	Form Teachers of 4D	<a href="mailto:zou_en_samuel@moe.edu.sg">zou_en_samuel@moe.edu.sg</a> <a href="mailto:zaynab_abdul_rahman@moe.edu.sg">zaynab_abdul_rahman@moe.edu.sg</a>
Mrs Megalai Hari & Ms Nurul Atiqah Rosli	Form Teachers of 4J	<a href="mailto:megalai_rajandran@moe.edu.sg">megalai_rajandran@moe.edu.sg</a> <a href="mailto:nurul_atiqah_rosli@moe.edu.sg">nurul_atiqah_rosli@moe.edu.sg</a>
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Mr Sekaran S/O Govanden & Mr Ngiam Xing Hao	Form Teachers of 4R	<a href="mailto:sekaran_chinna_govanden@moe.edu.sg">sekaran_chinna_govanden@moe.edu.sg</a> <a href="mailto:ngiam_xing_hao@moe.edu.sg">ngiam_xing_hao@moe.edu.sg</a>
Mrs Karen Leong	Form Teacher of 5A	<a href="mailto:ng_lee_jiun_karen@moe.edu.sg">ng_lee_jiun_karen@moe.edu.sg</a>



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# Our students in action - House Practice 2024



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# Our students in action – Sustainability Design Award Competition 2024



Creating Yarn from  
plastic packaging  
and pre-loved  
fabrics to crochet  
everyday items

*Sustainability Design Award 2<sup>nd</sup> Prize*



Repurposing waste  
into games to  
promote mental  
well-being and  
intergenerational  
bonding

*Sustainability Design Merit Award*



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# Our students in action - EFL 2024



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# Our students in action - EFL 2024



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# To promote lifelong learning and support students in making informed decisions for their post-secondary options:

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- Circle sharing by young alumni
- Visits to Institute of Higher Learning (IHL)
- Poly Course Advising
- Higher education fair
- Talking points with Principal
- Preparation for Early Admissions Exercise (EAE) & Direct School Admission (DSA)



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# Circle Sharing by Young Alumni

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# Visits to Institutes of Higher Learning (IHL)s



Catholic Junior College  
Open House



Ngee Ann Poly  
Open House



Nanyang Academy of  
Fine Arts (NAFA)  
Open House



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# Visits to Institutes of Higher Learning (IHL)s



Applied Learning Module for interested  
4R students



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# Higher Education Fair

**CHIJ STC  
HIGHER EDUCATION &  
CAREER FAIR 2024**

Want to grow your WAY  
Power? Come join us on  
21 March 2024!

**Exhibition Booth**  
Venue: School Hall  
Time: 12:30pm to 2:30pm

**JC Sharing Session**  
Venue: AV Room  
Time: 1:15pm to 3:30pm

Check out the exhibition booths to meet with representatives from the different institutions and find out more about career pathways and programmes!

Attend sharing sessions by selected institutions to help yourself plan for your future



Please scan the QR code for the schedule and signing up for the sharing session.

**ST ANDREW'S JUNIOR COLLEGE**

**Anglo-Chinese Junior College**  
A Methodist Institution (founded 1830)

**NANYANG JUNIOR COLLEGE**  
Inspiring Excellence

**Raffles Institution**  
FOUNDED 1828

**THE AIR FORCE**  
ABOVE ALL

**SINGAPORE YOUTH FLYING CLUB**  
Learn to Fly, Discover the World

**REPUBLIC POLYTECHNIC**  
DISCOVER. TRANSFORM. ACHIEVE.

**NANYANG**  
THE INNOVATIVE POLYTECHNIC

**ngee ann polytechnic**

**LASALLE**  
COLLEGE OF THE ARTS

**NAFA**  
Nanyang Academy of Fine Arts

**niece**  
NATIONAL INSTITUTE OF EARLY CHILDHOOD DEVELOPMENT

**SP Singapore Polytechnic**

**TECH POLY FUTURE INSTITUTE**



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# Higher Education Fair

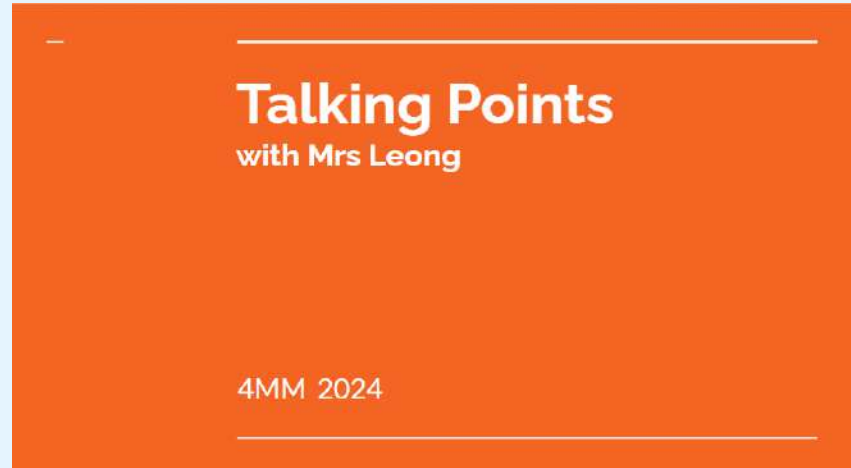


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# Talking Points with Principal



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# Preparation for Early Admissions Exercise (EAE) & Direct School Admission (DSA)

- Intent of EAE and DSA: Option for students to gain entry into their desired schools based on their passion, skills & aptitude
- Successful applicants are offered a place if they meet minimum entry requirements set by conditions of offer
- **EAE:** Applicable to students applying for Polytechnics & ITEs
- **DSA:** Applicable to students applying for JC (CCA/Leadership)



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# Preparation for Early Admissions Exercise (EAE) & Direct School Admission (DSA)

- **EAE write-up workshops** – Crafting personal write-ups for application and feedback given (ECG Counsellor)
- **Workshops conducted by various polytechnics** – address expectations and queries for specific courses on preparing for their portfolios



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# ECG Consultations - Ms Gina Tan



Availability: Wed & Thurs, 8am – 5.30pm

Venue: PSG room (behind school bookshop).

Appointment can be made via:

- Appointment booking weblink:  
<https://go.gov.sg/chat-with-ms-gina>
- Write to:  
[tan\\_lay\\_bee\\_a@schools.gov.sg](mailto:tan_lay_bee_a@schools.gov.sg)



<https://go.gov.sg/chat-with-ms-gina>



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# To develop 21<sup>st</sup> century ready Theresian learners who are adaptable and resilient:

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- Sharing by school counsellor (Start Right)
- Well-being capsule activity (Start Right)
- Self-directed ECG Learning Journeys (EFL)
- Pottery Workshop (EFL)
- Board Games Café @ Lighthouse (EFL)
- Drumming Workshop (EFL)



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# Self-directed ECG Learning Journeys



4A – Temasek Polytechnic



4B – TheSmartLocal



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# Self-directed ECG Learning Journeys



4C – Flight Experience



4D – Esplanade



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# Self-directed ECG Learning Journeys



4MM – SPCA



4J – Jewel@ Changi Airport



4R – SEA Aquarium



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# Pottery Workshop

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# Reflections from students

Take the leap of faith and try something new. If it doesn't go well, it is not over and it is never too late to change, not the result but the method

During throwing, my clay kept collapsing. I got used to it after a while and just started building on instead of dwelling on it

To always be resilient and not give up despite how much you've lost, you work with what you have left.

I learnt to be patient with myself and also understood that it's ok to start over



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# Resilience Learning Aid

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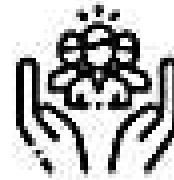


# Resilience Learning Aid

This learning aid takes a strengths-based approach by guiding students to overcome challenges using their:



**Internal strengths**, or the mindsets (I Am) and skills (I Can) that empower them to resolve the challenge on their own.



**External strengths**, or environment (I Have), consisting of the people around them who provide support, help and care.



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# Exam Timeline

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- May – GCE O level MT written exam
- July - 4N Prelim exam, GCE O & N level MT Oral, GCE O level MT Listening Comprehension
- August – 4E5N Prelim exam
- September - GCE N level MT Listening Comprehension, GCE N level written exam (end at mid Oct)
- October – GCE O level EL Listening Comprehension, GCE O level Science practical, GCE O level written exam (end at mid Nov)



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# INFO NIGHT FOR PARENTS/ GUARDIANS OF SEC 4/5 STUDENTS

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Mrs Jenny Leong  
27 March 2024



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# A warm welcome to all Parents/Guardians!

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**Ms Claudia Chang**  
Vice-Principal



**Mrs Jenny Leong**  
Principal



**Ms Janice Wee**  
Vice-Principal



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# PRINCIPAL'S VISITS TO THE GRADUATING CLASSES: TALKING POINTS



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# Some examples of their questions

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- What can we do to study effectively during the week e.g. after school, but we're tired?
- Can you provide guidance on how students can make the most of their final year in terms of academic performance and personal growth?



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# Some examples of their questions

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- How did you find your desired career choice?
- Can I go into the polytechnic not knowing what I want to do in the future?
- How intense is JC education (workload, classes, friendships and etc)?



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# Some examples of their questions

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- How did you cope with your studies and manage your stress?
- What encouraged you when you were going through tough times?



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# Key suggestions

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- Authentic and open listening – safe space for them to articulate their fears and anxieties.
- Being accepted for who they are and not what parents want them to be, or being compared with siblings, cousins, etc.
- Start with 'why': teenagers need to understand the rationale for adults' decisions/ permissions.



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# Key suggestions

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- Many of them are not confident about their strengths and talents. Remind them of their past successes and achievements so they take heart and are affirmed.
- Remind them to take care of themselves and to avoid being too hard on themselves.



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# What parents / guardians can do to help:

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- Use your mother tongue more frequently at home to support your daughter's learning;
- Continue healthy eating practices at home so that your daughter has nutritious food;
- Encourage her to have enough sleep;
- Support your daughter's growth mindset by not overemphasising results.



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# What parents / guardians can do to help:

- Encourage your daughter to develop her ECG awareness
  - a) Post-secondary: JC/Poly/ITE?
  - b) JC/ Poly: More Science or Arts inclined?
  - c) Courses available and Cut-Off Points
    - <http://www.moe.gov.sg/education/admissions/jae>
  - d) Discuss with your daughter about whether she would enjoy being in that particular career or industry
- Explore the options with your daughter and try to get her to think through the alternatives rather than telling her what we want her to do.



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## Giving Our Children S.P.A.C.E. to Build

# RESILIENCE

**S**

### Support

- Be willing to listen
- Provide positive feedback and support

**P**

### Problem Solve

- Reflect on problems, issues and setbacks together
- Guide them to develop alternate plans

**A**

### Affirm

- Be specific with praise
- Acknowledge strengths and efforts

**C**

### Cheer

- Spur them on for renewed efforts
- Celebrate all successes, even small ones
- Share inspirational stories of resilience

**E**

### Empower

- Provide them with opportunities to take risks and experience challenges
- Allow them to voice their ideas and make decisions
- Let them take responsibility for their plans and actions

## Building S.P.A.C.E. into our Conversations



### More of this...

**S**upport

acknowledge,

"Tell me more..."  
"Your thoughts matter."

**P**roblem solve

with,

"What have you done before that worked?"  
"Let's think of what we can learn from this..."

**A**ffirm

specific,

"Good effort!  
How did you do it?"  
"I see you are good at..."

**C**heer

inspire hope,

"Thanks for..., it really made a big difference."

**E**mpower

build up,

"We can try your suggestion."  
"How would you like me to support you?"



### Less of this...

not discount

"There is no reason for you to feel this way."

not for

"This is how you should do it."  
"I told you before, why didn't you listen to me?"

not general

"Good job!"  
"You are so smart!"

not fear

"If you don't ..., you won't get ..."

not take over

"It'll be faster if you do it my way."  
"Let me do it for you."



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1854-2024



# Who should put on the oxygen mask first?

## Parents' self-care is important



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# CHANGES TO THE POST-SECONDARY LANDSCAPE

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Ms Gina Tan

Education and Career Guidance Counsellor



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# Today the Education Landscape is Dynamic

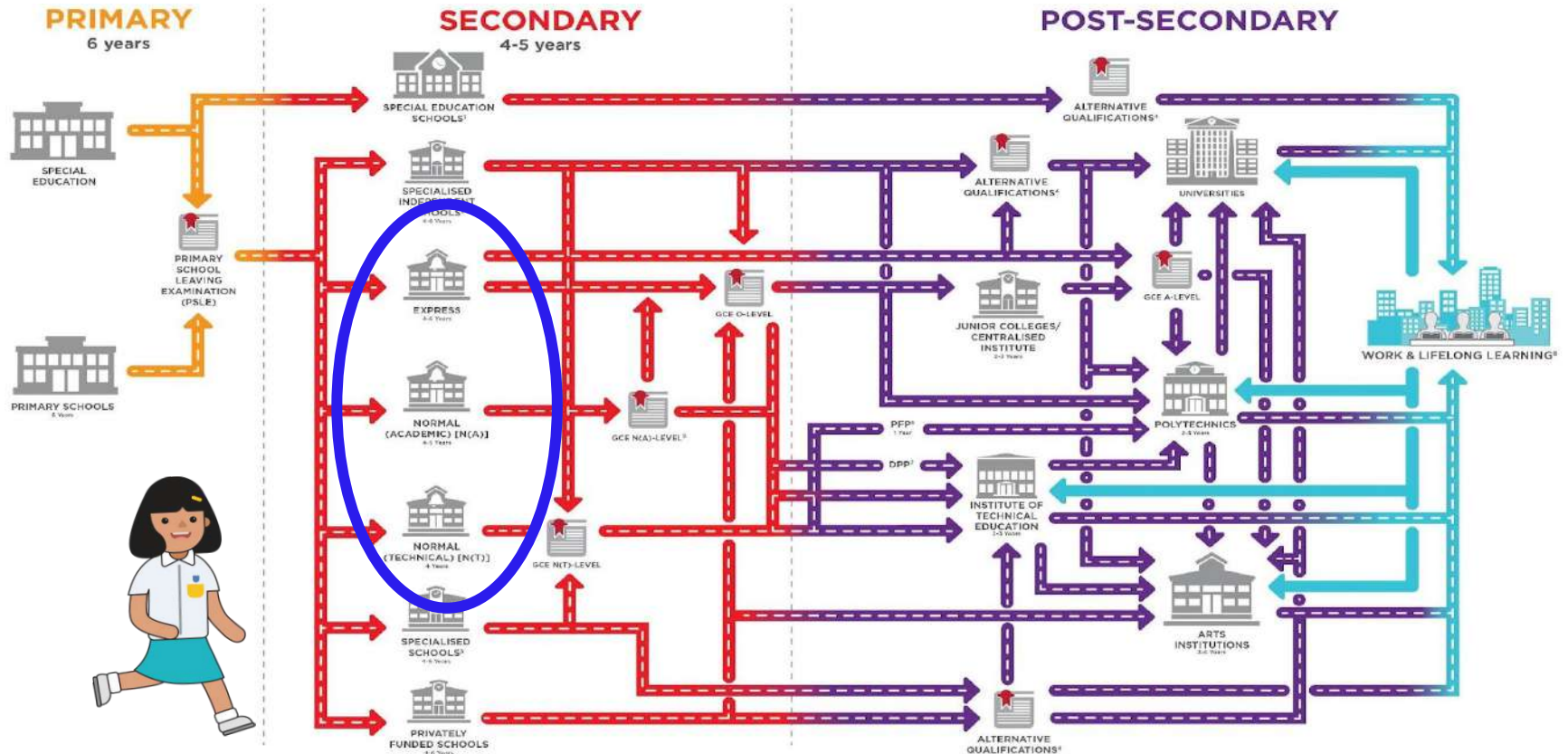


Diagram taken from the Post-Secondary Booklet/Secondary Booklet: <https://www.moe.gov.sg/-/media/files/secondary/secondary-school-booklet-2021.pdf>



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# What are the Main Post-secondary pathways?

1

## Junior Colleges (JCs) or Millennia Institute

Prepares students for the GCE 'A' level examination or International Baccalaureate Diploma Programme.

3

## Institute of Technical Education (ITE)

Equips students with technical knowledge and skills relevant to the industry.

2

## Polytechnics

Provides students with hands-on, practice-based learning experience within a dynamic and progressive learning environment.

4

## Art Institutions

Allows students with the aptitude and interest to pursue the creative arts at the tertiary level.



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1854-2024



# Educational Pathways after Graduation

## Multiple Pathways

Schools	Types of Qualifications	How to apply?
<b>Junior Colleges/ Centralised Institute</b>	<b>GCE 'A' Level</b> (2-3 years) 18 JCs, 1 CI (Millenia Institute) Get ready with skills and knowledge required for tertiary education.	<ul style="list-style-type: none"> <li>• JAE for JC and MI</li> <li>• DSA-JC</li> </ul>
<b>Polytechnics</b>	<b>Diploma</b> (3 years), 5 Polytechnics – NYP, NP, RP, TP, SP Hands-on experience in a dynamic and progressive learning environment.	<ul style="list-style-type: none"> <li>• JAE</li> <li>• Poly EAE</li> <li>• PFP</li> </ul>
<b>Institute of Technical Education</b>	<b>Nitec / Higher Nitec</b> (2-3 years), ITE Colleges – East, Central, West Learn technical skills and knowledge to meet the workforce needs of various industry sectors.	<ul style="list-style-type: none"> <li>• JAE for 2 years Higher Nitec</li> <li>• JIE 'O' &amp; 'N'</li> <li>• ITE EAE</li> <li>• DPP</li> </ul>
<b>Arts Institutions</b>	<b>Arts Diploma</b> (3 years), NAFA, LASALLE. Learn arts related knowledge and skills.	<ul style="list-style-type: none"> <li>• Direct Application</li> <li>• NAFA Foundation programme</li> </ul>



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# Changes to A-Level Curriculum and Autonomous University Admissions

## Project Work to be graded as a "Pass/Fail" subject

Project Work's grading will be a Pass/Fail.

## General Paper

From 2024, all JC1 students will be required to study General Paper (GP), which will be delinked from Knowledge & Inquiry (KI),

## No more Mid Year Exam

For JCs and Millennia Institute progressively, starting with the cohort entering 2024.



Source: <https://www.moe.gov.sg/news/press-releases/20230301-learn-for-life-forging-our-collective-future-nurturing-diverse-talents-and-expanding-pathways>



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# Changes to Polytechnic Pathway

## Polytechnic Foundation Programme (PFP)

### Relaxation of grade requirement for 2 'Best' subjects

Relaxing the grade requirement of two 'Best' subjects in  
ELMAB3 (English Language, Mathematics, Best 3 subjects),  
from Grade 3 to Grade 4.

<https://www.moe.gov.sg/news/press-releases/20220307-expanding-pathways-and-opportunities-across-a-life-course-increasing-porosity-and-flexibility>

<https://www.moe.gov.sg/news/press-releases/20230301-learn-for-life-forging-our-collective-future-nurturing-diverse-talents-and-expanding-pathways#:~:text=Students%20in%20the%20PFP%20will,their%20interest%20and%20PFP%20performance.>



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# Changes to the ITE Pathway

## Enhancement in ITE Curricular

Enhanced three-year curricular structure leading directly to a Higher Nitec certification.

## Poly Progression

Poly progression guarantee for all Higher Nitec graduates with raw GPA of 3.5 and above.

## GPA Eligibility

Review GPA eligibility to Poly from net 2.0 to net 2.5 for Higher Nitec graduates.

<https://www.moe.gov.sg/news/press-releases/20230721-changes-to-admissions-requirements-for-ite-upgraders-applying-to-polytechnics-from-ay2027>



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170 Years**

1854-2024

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# How to Select Post-Secondary Institution & Courses?

Explore possible education pathways, institutions and courses that align to your Values, Interests, Personality & Skills (V.I.P.S) and career aspirations

Explore post-secondary courses offered by Polytechnics and ITE:

[CourseFinder](#)



Explore school information on Junior Colleges and Millenia Institute

(e.g. CCA, subjects, programmes):

[SchoolFinder](#)

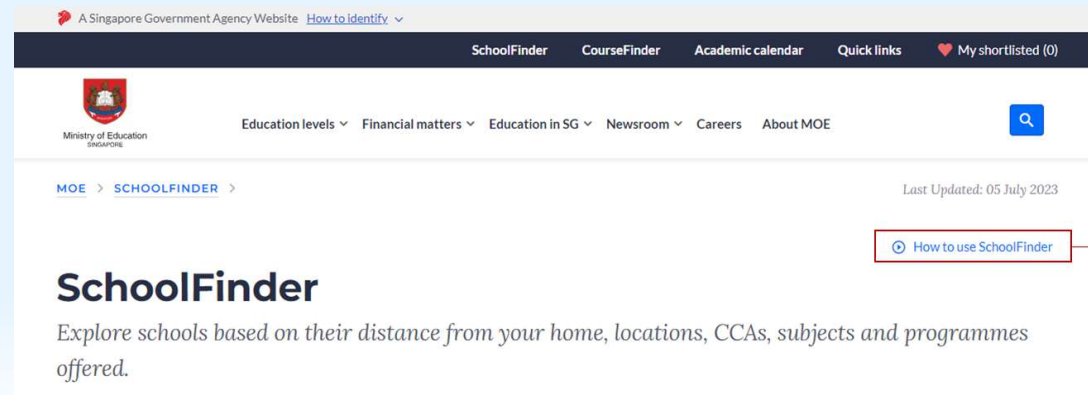
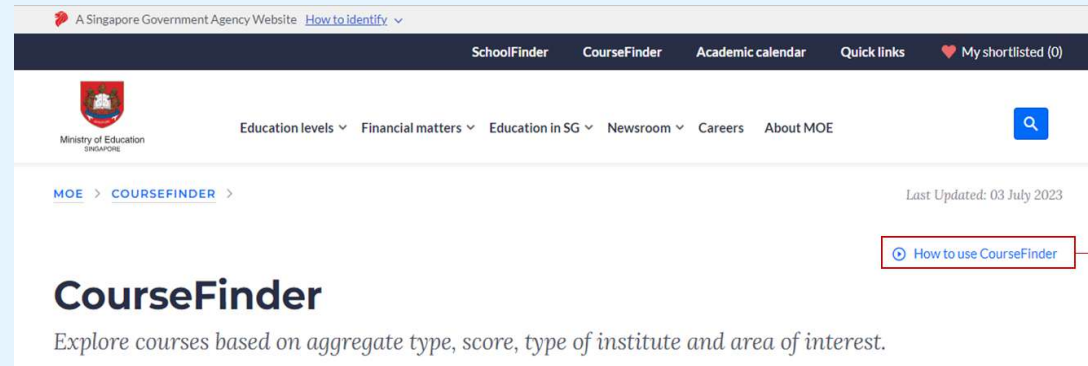


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# How to Select Post-Secondary Institution & Courses?

Learn how to use  
[CourseFinder](#) and  
[SchoolFinder](#)



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# How to Select Post-Secondary Institution & Courses?

## Joint Admissions Exercise (JAE/JIE)

- **First 3 to 4 choices:** Consider the courses that most align with your Values, Interests, Personality & Skills (V.I.P.S) and strengths.
- **Next 3 to 4 choices:** Choose what you are interested in and stand a good chance of getting into by considering the last aggregate scores of the courses in each institution (where your net score is within the range of the last year's aggregate score) in CourseFinder/SchoolFinder.
- **Last few choices:** Include alternative courses and institutions where the last aggregate scores are higher than yours. With this, your chances of securing a place will be higher.
- **Fill up all 12 choices** even if you are really confident of getting into your desired course.



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# Supporting our Child's Aspirations



***Have regular and genuine conversation with your child***

***Familiarise yourself with your child's personality and learning style***

***Provide opportunities for your child to grow***

***Show love and support which helps your child grow in confidence***



Source : 2021 CEG's Parents Seminar



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# USEFUL RESOURCES

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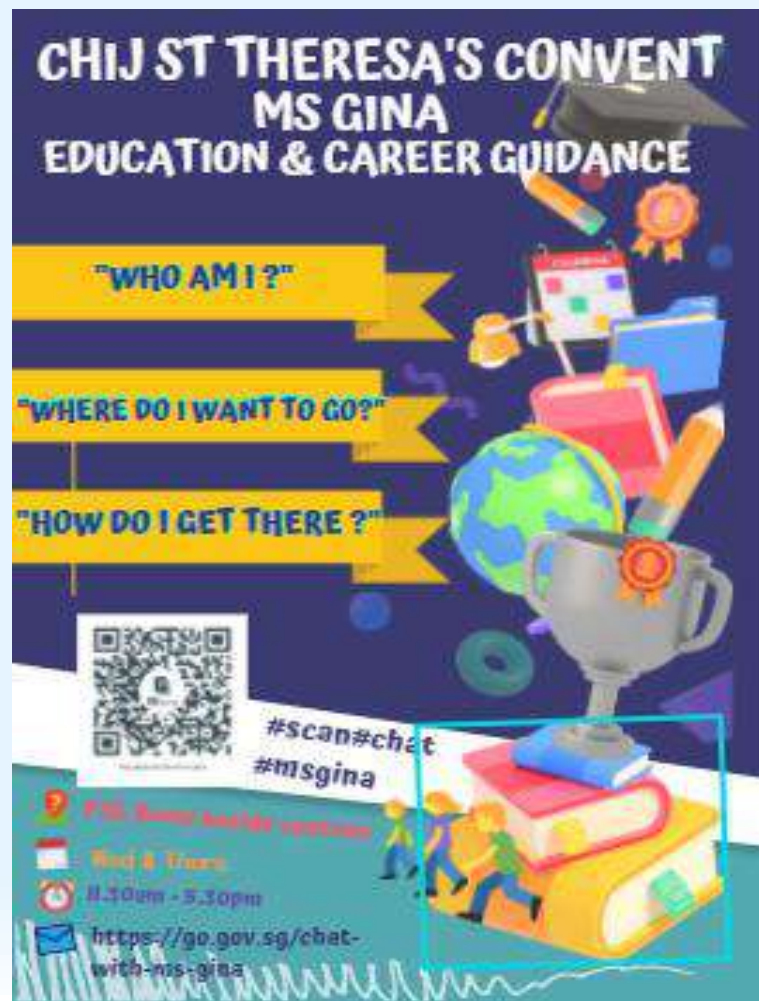
Have a chat with ECG  
Counsellor, Ms Gina!

Every Wed & Thurs

PSG Room behind  
Bookshop  
8am – 5.30pm



<https://go.gov.sg/chat-with-ms-gina>

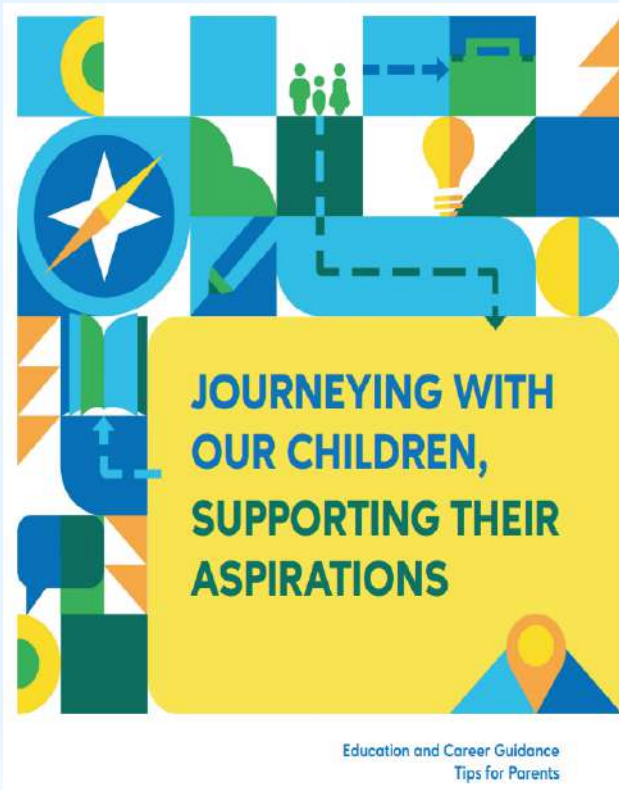


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# Tips for Parents: JOURNEYING WITH OUR CHILDREN, SUPPORTING THEIR ASPIRATIONS



## Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Use the following questions to encourage your children to find out more about themselves.

### For your children in Secondary School:

- ▶ What are the setbacks/failures you have faced that taught you something? Can I share about a setback I experienced that helped me grow?
- ▶ What did you try that was difficult for you this week? What will you do to challenge yourself this month? *(You can make this a family challenge and get your children to ask you these questions too.)*
- ▶ As you consider your aspirations, which post-secondary pathways have you explored? How can we find out more? *(Refer to the Useful Links and Resources section [page 24] for more information on post-secondary pathways.)*



<https://go.gov.sg/tipsforparents>






<https://go.gov.sg/tips-for-parents>



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# Useful Resources



Website	URL	
Overview of Post-Secondary Education Institutions (PSEIs)	<a href="https://go.gov.sg/overview-pseis">go.gov.sg/overview-pseis</a>	
The Next Step Forward (e-book)	<a href="https://go.gov.sg/next-step-forward">go.gov.sg/next-step-forward</a>	
MySkillsFuture for Secondary School	<a href="https://go.gov.sg/mysfsec">go.gov.sg/mysfsec</a>	



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# Useful Resources

Website	URL	
MOE Course Finder	<a href="https://go.gov.sg/coursefinder">go.gov.sg/coursefinder</a>	
MOE School Finder	<a href="https://go.gov.sg/moeschoolfinder">go.gov.sg/moeschoolfinder</a>	







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# Useful Resources (Admission Programmes)




Website	URL	
Early Admissions Exercise - ITE	<a href="https://go.gov.sg/applyeae">go.gov.sg/applyeae</a>	
Early Admissions Exercise – Polytechnics	<a href="https://go.gov.sg/polyeae">go.gov.sg/polyeae</a>	
Direct School Admission – Junior Colleges	<a href="https://go.gov.sg/applyjcda">go.gov.sg/applyjcda</a> 	



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# Useful Resources (Admission Programmes)

Website	URL	
Direct Entry to Polytechnic Programme (DPP)	<a href="https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp">https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp</a>	
Polytechnic Foundation Programme	<a href="https://go.sg/pfp">go.sg/pfp</a>	
NAFA Foundation Programme (NFP)	<a href="https://go.gov.sg/applynafafp">go.gov.sg/applynafafp</a>	



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# Q&A

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If you have any questions,  
you may enter them via this  
QR code.



<https://go.gov.sg/sec45pin2024>

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